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Improving the Usability of Geospatial Data – an Academic Perspective

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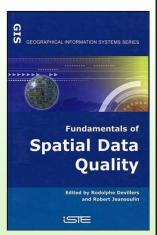
Improving the Usability of Geospatial Data – an Academic Perspective

- Overview
 - Research Perspective
 - Usability and investigating user needs
 - -Teaching Perspective
 - Making data usability interesting
 - -Research Data Curation Perspective
 - Drivers and approaches
 - Research Challenges

History



- Data used by experts in isolation
 - Some work on quality issues e.g. fuzzy boundary representation
- · Data shared/sold
 - Data Quality = "metadata"
 - Created by producers for expert users
- Web 2.0, Open Data, Open Software, VGI
 - Concept of produsers, anyone can capture and use data
 - More focus on non-expert users, downstream data use, data integration
 - Data Quality = "Fitness for purpose" > evolves into usability of data



General Research Themes



- Data Quality evaluation (in particular VGI)
 - Intrinsic, Extrinsic
 - Automated, Manual
- Data Quality description
 - Metadata standards and beyond
 - Metadata automation
- Spatial Data Infrastructures



Usability



- "The degree to which something is able or fit to be used" (Oxford English Dictionary)
- · From Software Engineering
 - Usability is a quality attribute that assesses how easy user interfaces are to use.
 - Usability is defined by 5 quality components:
 - Learnability: How easy is it for users to accomplish basic tasks the first time they encounter the design?
 - Efficiency: Once users have learned the design, how quickly can they perform tasks?
 - Memorability: When users return to the design after a period of not using it, how easily can they re-establish proficiency?
 - Errors: How many errors do users make, how severe are these errors, and how easily can they recover from the errors?
 - Satisfaction: How pleasant is it to use the design?
- From: https://www.nngroup.com/articles/usability-101-introduction-to-usability/

Preparing for the Event

Before you attend the event on the 3rd May, we'd like you to think about some geospatial data management challenges that you are currently facing in your organisation, and more specifically to identify the top challenge that you face when sharing data with each of the following user groups (where applicable in your organisation):

Note: for the purpose of this exercise, imagine that you are the 'geospatial data manager', responsible for managing and sharing spatial data across your organisation – although we realise that in reality it is most likely that your role may also encompass at least part of the others listed here

- Specialist/expert colleagues "GIS Analysts". These are the people who have good knowledge
 of Geographical Information Systems and may be using the data your organisation holds to
 answer questions posed by colleagues across the organisation or from elsewhere. They will be
 familiar with desktop GIS tools (e.g. MapInfo, ArcMap, QGIS) and perhaps also of other analytical
 tools such as R.
- Non-expert colleagues "Decision Makers". These are the people who use the outputs of your colleagues analysis e.g. the maps, the charts, the paragraphs of text describing the results to make decisions for the organisation. Normally they would not have any GIS training.
- External Users "Non-Experts" these are people outside your organisation, including the general public – who will have access to any open data you provide, and may combine this data with other sources of information. They may or may not have GIS training.

Be prepared to write your three answers on post-it notes at the start of the session – we'll collate them and share them with the group in order to help us understand the most pressing data management challenges we face.

Challenges for Data Sharing



Specialist/expert colleagues

- Ownership and provenance seems to be the top issue when discussing sharing GI data.
- As data is passed around and transferred, the information about the origin of the data may be lost.
- Where data is being updated, there is not enough coordination to ensure that other dependent datasets are updated accordingly.

Challenges for Data Sharing



Non-expert colleagues

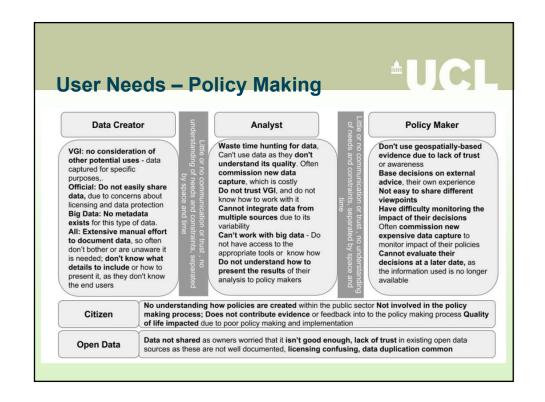
- Lack of understanding of how to use different GI datasets "correctly".
- May not understand the limitations of the dataset leading to incorrect applications.
- Some decision makers have a tendency to have absolute faith in the GIS products and lack an understanding of potential sources of errors.
- The lack of understanding may be a result of lack of experience, but more often than not may also be because of the lack of time to investigate and consider data quality issues.

Challenges for Data Sharing



External Users

- Similar challenges to non-expert colleagues
- Main issue is lack of "understanding" of the data.
- The inappropriate use of data in the wrong contexts and drawing large assumptions from incomplete information is a large concern.



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The Problem with Metadata

Metadata

- Is "data about data"
- Gives you important information such as
 - · When the data was created
 - Who by
 - For what purpose
 - · When it was updated
 - · How to obtain the data



The Problem with Metadata

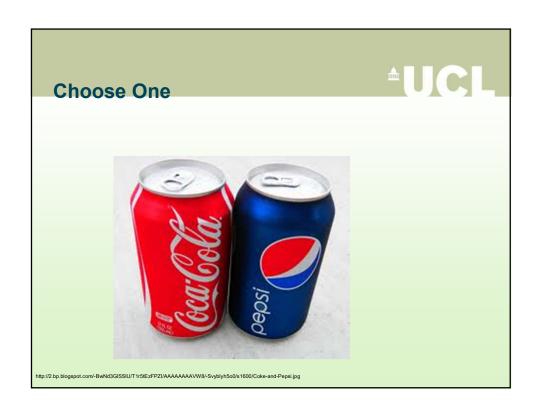
Metadata is:

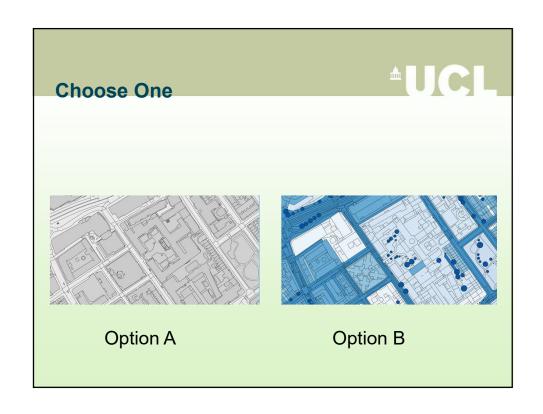
- Complex and time consuming to create
- Requires expertise about the data
- Requires expertise about how to create useful metadata
 - How much detail should be included?
 - Who are the end users of the metadata?
- Requires MAINTENANCE when data changes!

Field	Description
Spatial reference system	Name or description of the system of spatial referencing, whether by
	coordinates or geographic identifiers, used in the data resource
Spatial resolution	Measure of the granularity of the data (in metres)
	For data capture in the field, it is the precision at which the data is captured.
	This may be the accuracy for topographic surveys, or the average
	sampling distance in an environmental survey.
	2. For data taken from maps, it is the positional accuracy of the map.
	3 For image data, it is the resolution of the image. In many cases, only
	approximate values can be given.
Resource locator	Location (address) for on-line access using a Uniform Resource Locator (URL)
	address or similar addressing scheme
Data format	Format in which the digital data can be provided
Responsible	Details of the organisation(s) responsible for the establishment, management,
organisation	maintenance and
	distribution of the data resource 1. contact position
	contact position granisation name
	3. full postal address
	4. telephone number
	5. facsimile number
	6. email address
	7. web address
	8. responsible party role
Frequency of update	Frequency with which modifications and deletions are made to the data resource after it is first produced
Limitations on public access	Restrictions imposed on the data resource for security and other reasons
Use constraints	Restrictions and legal restraints on using the data resource
Additional information Source	Other descriptive information about the data resource
Metadata date	Date on which the metadata was last updated, or was confirmed as being up-to- date, or if not updated, then the date it was created
Metadata language	Language used for documenting the metadata
Metadata point of	Party responsible for the creation and
contact	maintenance of the metadata
Unique resource	Value uniquely identifying the data resource
	Identificant detects that the consistency of fifther and detects and the consistency
Coupled resource	Identifier of datasets that the service operates on (if the metadata describes a discovery download etc. service rather than relating to a specific dataset)
Originating controlled	Name of the formally registered thesaurus or a similar authoritative source of
vocabulary	keywords

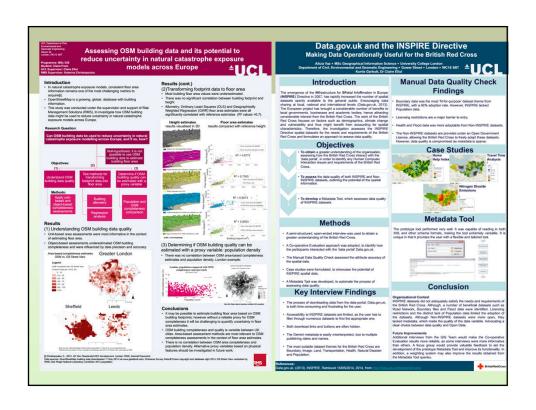






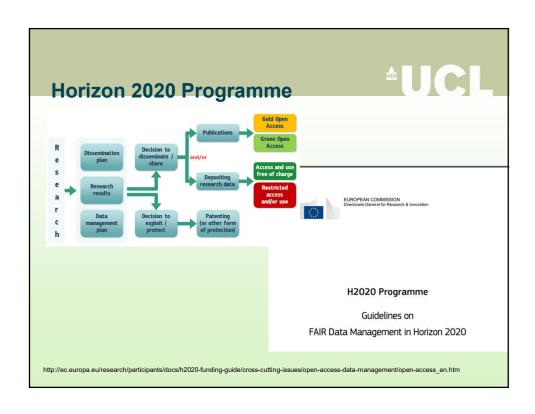


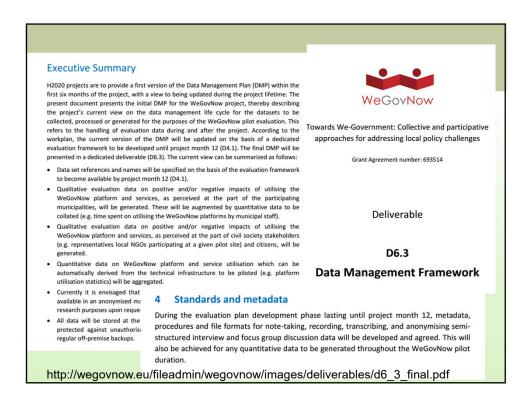


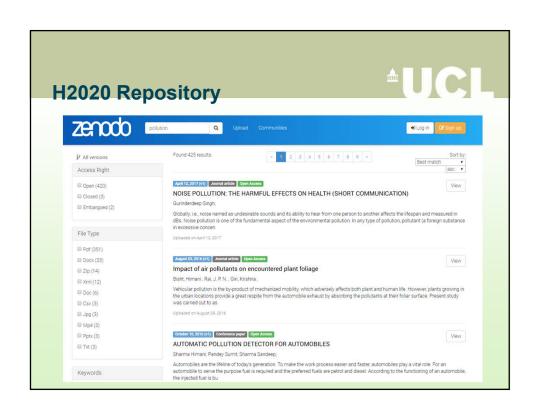


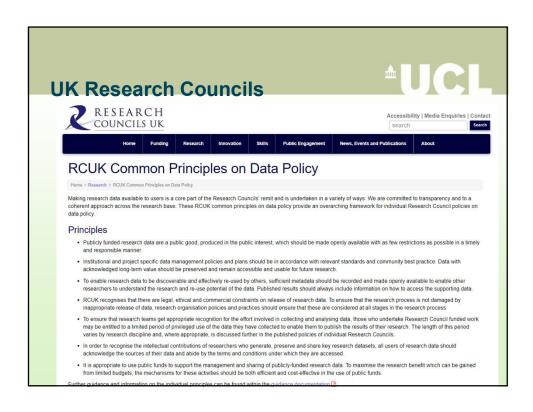
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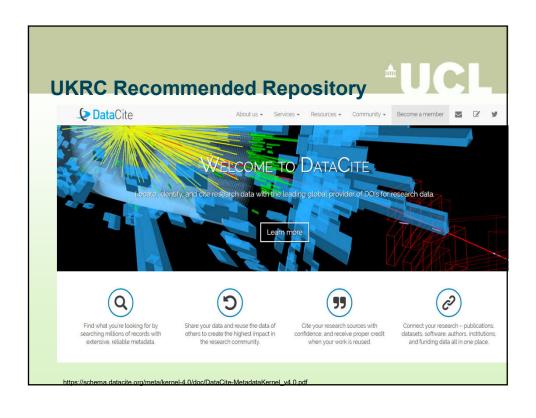


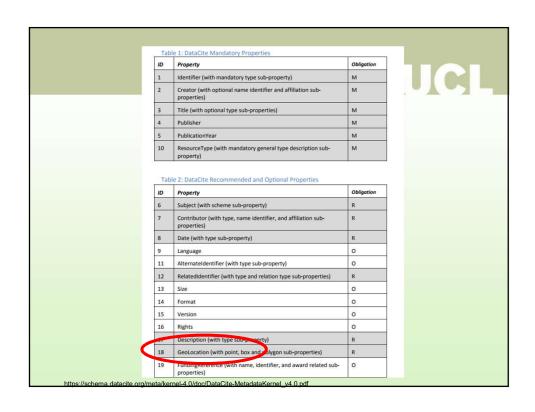
UK Research Councils

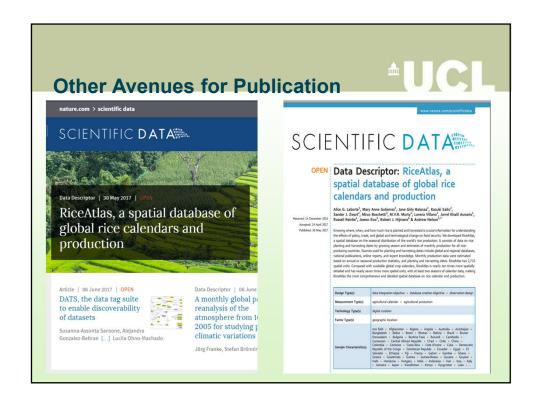


- Research organisations will ensure that appropriately structured metadata
 describing the research data they hold is published (normally within 12
 months of the data being generated) and made freely accessible on the
 internet;
- in each case the metadata must be sufficient to allow others to understand:
 - what research data exists,
 - why, when and how it was generated,
 - and how to access it.
- Where the research data referred to in the metadata is a digital object it is expected that the metadata will include use of a robust digital object identifier (For example as available through the <u>DataCite organisation</u>).

https://www.epsrc.ac.uk/about/standards/researchdata/expectations/

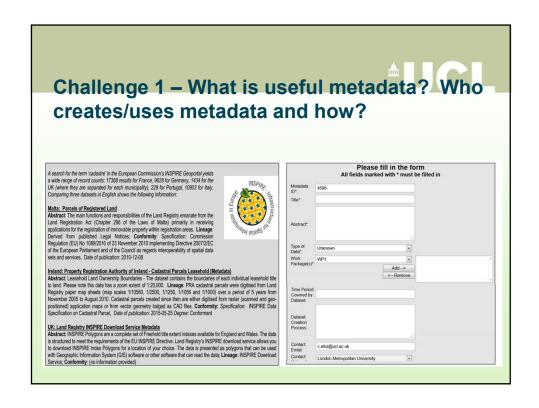




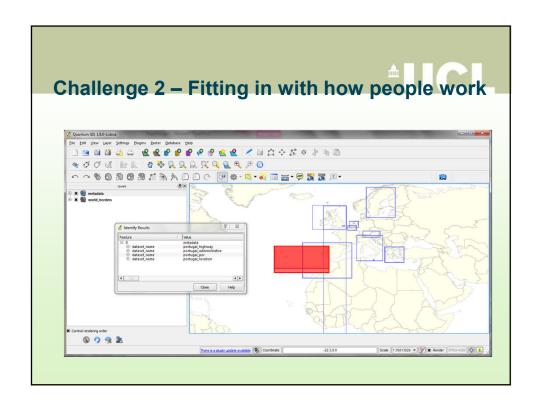


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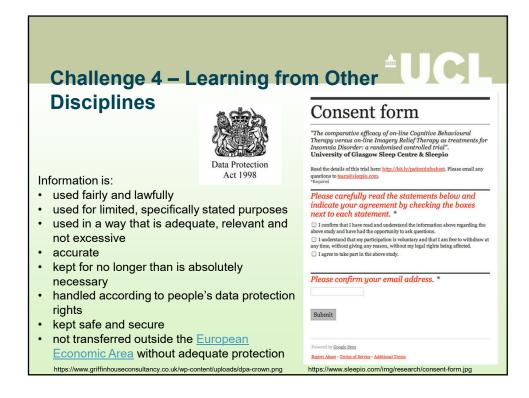






Challenge 3 – Theory versus reality

- Students are taught about metadata and data management best practices in their courses
- However, in real life there is perhaps more pressure to produce outputs to deadline and also to delivery a very summarised version of information without the end user understanding its strengths and limitations



Challenge 5 - Finding Research Funding

- · Interdisciplinary approach needed!
- Funding Options
 - H2020
 - EPSRC
 - Wellcome Trust
 - Other sources?
- But
 - Topic is not 'blue-sky research'
 - No calls on data curation
 - Difficult to fit into other proposals
 - · Data science currently focussing on big data analytics

