Norway

Norwegian World Heritage policy
Steering Committee and management plan
Finance
Challenges
Futures
White paper from 2012

- Preserve our World Heritage
- Coordinate Government World Heritage policy
- Ensure broad and local support through local cooperation forums and local coordinators.
- Ensure that every Norwegian World Heritage places have management plans.
- Make World Heritage accessible
- Centers for informations/authorizations
- WH coordinators and an Advisory Committee
- Education and capacity building
- (a template for the management plan)
To Lodiken / Luvddiidčohkka
Management plan

- **Organized:** A Project leader and a Steering Committee consist of 3 representatives from municipalities, one from the County, one from the Directorate for Cultural Heritage and one from Norwegian Mapping Authority,

- **Finance:** All institutions of the Steering Committee have financial supported this project, but most of the finances are allocated from DCH`a special WH project funds.
From Lille Raipas
Content

- Descriptions of OUV
- Definitions of the values and of attribute.
- Descriptions of Status
- Managing Disaster Risk
- 6 main goals
- Description of various means
- Descriptions of the Management System
- Future organization
- Actionsplan

First challenge: Who was legally responsible?
The County and the State party
Special attributes in Norway?
“View from one geodetic point to another”
Description of how the four points are accessible to visitors, but also how they are protected by law and municipalities' plans.
Disaster Risk; threats affecting OUV of the
To Muvravárri / Bealjášvárri
6 main goals

1. OUV: preserve authenticity and integrity, information about the criterions and background, capacity building.
2. To preserve and strengthen the values; through Law and planning tools as action plans and municipalities plans.
3. To preserve and strengthen values and key attributes which manifest the OUV. (In Norway we define these attributes as view points and the historical values manifested to the geodetic points, but also to the history of cooperation and science.)
4. Capacity building and science
5. Information and education
6. Management of visitors
From Fuglenes / Meridianstøtta
Future organization?

- An Advisory Forum: consist of all the administrative members from municipalities, county, Mapping Authority, Directorate of Cultural Heritage
- A political WHS Committee; Political representatives from Finnmark and the municipalities.
- A coordinator; employee who coordinate all work from actionsplan to take initiative for education and information and cooperate with different partners, and ensure sufficient funds are available to support the goals.
Organisation?

- WHS Committee
  - politicians
- WH Coordinator
  - An employee
- Advisory Forum
  - From all administrations

Partners
- Museums
- Tourism
- Education
Education model:

- Kulturhistorie:
  - Sammenhenger på en tidslinje: Jordas opprinnelse og form. Vitenhistorie.
  - Skape fortell om mennesker i fortid.
  - Når oppmålingene møter samfunnsen i Finnmark.
  - Utvikler dagdokter fra oppmålerne og andre kilder.
  - Minoriteter og utfolk i Vest-Finnmark fra 1845-1854.

- Realfag:
  - Geometri: beskrive plassering og flytting i et rutebrett, på kart og i koordinatssystem.
  - Mål: gjøre praktiske målinger, velge målinger og regne mellom ulike måleenheter.
  - Algebra: utforske og beskrive strukturen og forhold i geometriske mønstre.

- Verdensarven:
  - Hvorfor og hva er verdensarven?
  - Bil kjent med de oppsluttede verdierene.
  - Struves meridianbue i Finnmark. gå ut til verdensarvpunktet og et nærliggende punkt i gradmålingsvekten eller akklimatisering.
  - Hvordan være på denne verdensarven.

- Verdensarvborgere for Struves meridianbue:
  - Engelsk: Gjennom å kommunisere og samarbeide med elever fra noen av Struvelandene, kan man avslutte prosjektet med å utvikle erfaringer om hva man har som felles verdensarv.
Challenges

- WH- coordinator?
- Engagement?
- Knowledge?
- Identity?
- WH center?